



**NATIONAL INSTITUTE OF RURAL DEVELOPMENT & PANCHAYATI RAJ
RAJENDRANAGAR, HYDERABAD – 500 030**

**Diploma Programme on Panchayati Raj Governance and Rural
Development (DP-PRGRD)
2nd Batch (2020), 2nd Semester**

COURSE PRGRD- 504: APPROACHES TO SUSTAINABLE RURAL DEVELOPMENT

ASSIGNMENT QUESTIONS

Total Marks: 30

Note: Answer any five questions at least one from each Block.

- ❖ Each question carries six marks
- ❖ Length of Assignment on A-4 size sheets should be about 1200-1500 words
- ❖ Write neatly & legibly in your own handwriting,
- ❖ Assignments should preferably be strengthened by adding sketches, photographs, tables and graphs etc
- ❖ **Name of the Student/ Enrolment Number/Course code and Question Number should be clearly mentioned on every page.**
- ❖ **Each page should be properly numbered.**

Block 1 –: Panchayat Leadership Development

1. Explain the role of Panchayat in promoting livelihood activities in the Village.
2. Explain in detail the eligibility and scale of assistance for five National Social Assistance Programmes.
3. What are the activities required to be taken up by the Gram Panchayat to eradicate poverty?
4. How to do skills gap assessment?

Block 2 –: Training Facilitation Skills

1. What are the activities required to be taken up post disaster by the Gram Panchayat?
2. Explain the advantages of convergence of Panchayati Raj Institutions and CommunityBasedOrganisations.
3. Analyze the role of Panchayat in water supply and water conservation.
4. Suggest three ways to maintain balance between environment and development to survive.

Block 3 –: E-enablement of Panchayats

1. List of the activities of health workers in a Gram panchayat.
2. List out the objectives of PMKVY.
3. Distinguish between Central Sector Schemes and Centrally Sponsored Schemes.
4. Given an account on National Livestock Policy – 2013



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COURSE PRGRD- 505: LEADERSHIP DEVELOPMENT, TRAINING AND E-ENABLEMENT

ASSIGNMENT QUESTIONS

Total Marks: 30

Note: Answer any five questions at least one from each Block.

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Block 1 –: Panchayat Leadership Development

1. Describe the characteristics of ethical leadership in the context of Panchayats
2. What is conflict management and how conflicts can be resolved during decision making in Panchayat meetings
3. Describe the essential traits require in the elected leaders
4. How leadership qualities can be developed in elected women representatives.

Block 2 –: Training Facilitation Skills

1. Describe in brief the key competencies required in a training facilitator
2. Explain the process of conducting TNA for Panchayati Raj functionaries.
3. Describe any two types of training methods that are followed in CB&T of PRIs.
4. Describe briefly the Framework for PRI –CB&T and M&IE
5. Differentiate between a Trainer and the Facilitator

Block 3 –: E-enablement of Panchayats

- 1 Describe how e-governance can improve public service delivery in rural areas
- 2 How the Online Accounting Software will improve the transparency and accountability in PRIs
- 3 Describe the different pillars of 'Digital India' programme.
- 4 Explain the importance of Management Information System (MIS) in rural development.



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DIPLOMA PROGRAMME ON PANCHAYATI RAJ GOVERNANCE AND
RURAL DEVELOPMENT (DP-PRGRD)
2nd Batch (2020), 2nd Semester

COURSE PRGRD- 506: GOVERNANCE IN SCHEDULED AREAS

ASSIGNMENT QUESTIONS

Total Marks: 30

Note: Answer any five questions at least one from each Block.

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1. Block –: Governance in Fifth Schedule Areas

1. What is Forest Rights Act? What are the provisions of FRA that aim at empowering Gram Sabha to govern local forest resources?
2. Describe the importance of community participation in the context of PESA states.
3. Explain the role, functions and duties of Tribal Advisory Council (TAC).
4. What is Panchayats (Extension to the Scheduled Areas) (PESA) Act, 1996, elaborates the key actors of framing this Act?
5. Elaborate the powers of Gram Sabha with regard to prevention of land alienation in PESA Areas?

2. Block –: Local Governance in the North-Eastern States

1. What are the Constitutional Provisions with regard to Tribal Areas, included in the 6th Schedule of the Constitution of the country? Explain in detail.
2. Explain the system of local governance in Arunachal Pradesh, Sikkim and Manipur.
3. Write note on the historical system of Local Governance in North-Eastern States.
4. How traditions, customs and culture are important for the local tribal self-governance, explain in detail.
5. Elaborate the special constitutional provisions and legal framework of the system of local governance in Assam, Meghalaya and Nagaland states.
