NATIONAL INSTITUTE OF RURAL DEVELOPMENT AND PANCHAYATI RAJ CENTRE FOR PG STUDIES AND DISTANCE EDUCATION RAJENDRANAGAR, HYDERABAD – 500030 POST GRADUATE DIPLOMA IN RURAL DEVELOPMENT MANAGEMENT (PGDRDM) SAMPLE QUESTION FOR THE PGDRDM ALL INDIA ENTRANCE TEST

SECTION – I ENGLISH COMPREHENSION & VERBAL ABILITY

Directions (Q.1-4) Read the following passage carefully and answers the questions given below it.

At Burdwan, we were told, "Third class tickets are not booked so early." I went to the station master. He also gave the same reply. As soon as the booking window opened, might was right and passengers, ahead of others and indifferent to others, coming one after another, continued to push me out. I was, therefore, about the last of the first crowd to get a ticket.

The train arrived and getting into it was another trial. I went to the guard. He said, "You must try to get in where you can, or take the next train." Much against my wishes, I got into an inter-class compartment with my wife. The guard saw us getting in. At Asansol station he came to charge excess fare. I said to him, "It was your duty to find us room. We could not get any, and so are sitting here." "You may not argue with me," said the guard. "I cannot accommodate you. You must pay the excess fare or get out." I wanted to reach Pune somehow, so I paid the demanded excess fare, but resented the injustice. The woes of third-class passengers are undoubtedly due to the high-handedness of railway authorities. But the rudeness, dirty habits, selfishness and ignorance of the passengers themselves are no less to blame. The pity is that they often do not realize that they are behaving badly, dirtily or selfishly. They believe that everything they do is in the natural way. All this may be traced to the indifference towards them of us 'educated people.'

- 1. How many stations are mentioned in the passage?
 - (a) One
- (b) Two
- (c) Three-four
- (d) Five
- (e) None of these

- The passage is mainly concerned with the
 - (a) woes of third-class passengers. (b) rudeness of railway servants.
 - (a) woes or third-class passengers. (c) crowded trains.
 - (d) indifference of educated people.
 - (e) indiscipline of passengers.
- 3. The author travelled by inter-class because
 - (a) the inter-class compartment was comfortable.
 - (b) the inter-class compartment was not crowded.
 - (c) he could not get into a third-class compartment.
 - (d) the guard charged him the inter-class fare.
 - (e) it was necessary for him to reach Pune.
- 4. According to the author, the hardship of third-class passengers will be minimized if
 - (a) there was provision for more third-class compartments.
 - (b) passengers were allowed to travel inter-class in case third-class compartments were overcrowded.
 - (c) trains stopped at the station for a long time to enable passengers to enter third-class compartments.
 - (d) railway authorities showed genuine concern for the passengers.
 - (e) railway authorities maintained cleanliness in the trains.

Choose t			air of the	words	in the								nswer choices. ship similar to		
5.	НАМ	LET : VILLAGE :	:												
	(A) (D)	Suburb : City Princess : Castle			(B) (E)						(C) Apartment : Building				
6.	INFA	NCY : SENILITY	′ ::												
	(A) (D)	•			(B) (E)	• • • • • • • • • • • • • • • • • • • •					(C) Conclusion : Climax				
7. ZOOLOGY : ANIMALS ::															
	(A) (D)	` ,			(B) (E)						hemistry	mistry : Atoms			
Directions (Q.8-11) Pick out the most effective word(s) from the given words to fill in the blank to make the sentence meaningfully complete.															
8.	Муи	ncle decided to	take a	nd my	sister t	to the n	narket.								
	(A)	I	(B) min	e		(C) m	е		(D)	myse	lf	(E)	None of these		
9.	If yo	u smuggle good	ls into the o	country	, they i	may be	by	the cu	stoms	author	ity.				
	(A)p	ossessed	(B) pun	ished	((C) co	nfiscate	ed	(D)	fined		(E)	None of these		
10.	Piyus	sh behaves straı	ngely at tim	nes and	, there	fore, no	body g	ets	. with h	nim.					
	(A)a	bout	(B) thro	ugh	((C) ald	ong		(D)	up		(E)	None of these		
11.	Owir	ng to the power	cut in the a	area, fa	ctories	are bei	ing forc	ed to	mei	ո.					
	(A)th	nrow away (B)	send off	(C)	out off	(D)	lay of	f (E	E) Nor	ne of tl	nese				
SECTION - II NUMERICAL ABILITY															
Directions (Q.1-5) Study the following table to answer the given questions-Production (in crore units) of six companies over the years															
Years															
			Company	1997	1998	1999	2000	2001	2002	Total					
			TP ZIR AVC CTU PEN	103 75 300 275 25	150 80 300 280 30	105 83 300 281 35	107 86 360 280 40	110 90 370 285 42	132 91 340 287 45	707 505 1970 1688 217					
			SIO	85	87	89	91	92	96	540					

1. The production of Company AVC in 2000 is approximately what percent of its average production over the given years?

893

964

989

(A) 300

(B) 110

Total

863

927

(C) 135

(D) 18.25

5627

991

(E) 95

2. For SIO, which year was the per cent increase or decrease in production from the previous year the highest?

	(A) 2001	(B) 1998	(C) 2002	(D) 2000	(E) None of these						
3.	•	of the six companies off upto two decimal p	in the first two given yellaces)	ears is what per cer	nt of that of last two						
	(A) 87.08	(B) 104.55	(C) 90.40	(D) 10.62	(E) None of these						
4.	For ZIR, which of the	e following is the differen	ence in production in 200	02 and 2001?							
	(A) 10,00,00,000	(B) 1,00,00,000	(C) 10,00,000	(D) 40,00,000	(E) None of these						
5.	For how many companies did the production increase every year from that of the previous year?										
	(A) One	(B) Two	(C) Three	(D) Four	(E) None of these						
6.	Rohit, Harsha and Sanjeev are three typists who, working simultaneously can type 2l6 pages in four hours. In one hour Sanjeev can type as many pages more than Harsha as Marsha can type more than Rohit. During a period of five hours, Sanjeev can type as many pages as Rohit can during seven hours. How many pages does each of them type per hour respectively?										
	(A) 14,17,20 (B)	16,18,22 (C) 15,17	7,22 (D) 15,18,21 (E)	None of these							
7.			is 52.75 kg. If the mean 85 students of the class.	weight of 25 studen	ts of the class is						
	(A) 50 kg	(B) 14.5 kg	(C) 54 kg	(D) 58 kg	(E) None of these						
8.	_	ights of 10 newly born 5. The mean weight is	babies in a hospital on a	particular day : 3.4	, 3.6, 4.2, 4.5, 3.9,						
	(A) 2	(B) 4	(C) 6	(D) 8	(E) None of these						
9.	If the sum of two nu	mbers is 14 and their o	difference is 2, what is th	e product of the two	numbers?						
	(A)24	(B) 36	(C)40	(D)48	(E) None of these						
10.	What least number n	nust be added to 1056	, so that the sum is comp	pletely divisible by 23	3?						
	(A)2	(B)3	(C)18	(D)21	(E) None of these						
11.	•	lowing numbers are div 968, 2178, 5184, 6336	•								
	(A)4 (B)5 (C)6	(D)7 (E) None	of these								
SECTION - III ANALYTICAL AND LOGICAL REASONING											
Direct			nent carefully and answe 8 © 9 P T I V F 6 1 H Q		n below:						
1.	Which of the follow arrangement?	ving is the eighth to	the right of the eleve	enth from the right	end of the above						
	(A) W	(B) ©	(C) 5	(D) \$ (E	E) None of these						
2.		sonants are there in th mediately followed by a	ne above arrangement, e a letter?	ach of which is imm	ediately preceded by						

(C) Two

(D) Three (E) More than three

(A) None

(B) One

3.		the number	ers from th	ne above ar	rangeme	nt are remov	ed, wł	hich of th	ne following v	will be	the tw	elfth from
	(A)	@	(B)	Р	(C) I		(D)	N	(E)	None of	f these
Direc	tions	(Q.4-6): S	Study the 1	following in	formation	n carefully an	d ansv	wer the q	uestions give	en bel	ow:	
	A, B, C, D, E, F, G and H are sitting around a circle facing the centre. F is second to the right of A and third to the left of C. B is second to the left of C and fourth to the right of H. D is second to the right of G											
4.	Who	is to the ir	nmediate l	eft of D?								
	A) H		В)	С	(C) G	D) I	Data inac	dequate	E)	None o	of these
5.	Who is second to the right of E?											
	A) B		В)	G	(C) H	D) I	Data inac	lequate	E)	None o	of these
6.	Who A) E	is third to	the left of B) H	B? C) F	: D) D	ata inadequa	te	E) None	of these			
Directions (Q.7-9) Read the following information and answer the question given below:												
 Two wooden cubes A and B are placed adjacent to each other such that A is to your left and B to your right One pair of opposite faces of the cube A is painted the same colour, that is, red colour. Another pair of opposite faces is painted blue, and of the two remaining faces, one yellow and the other violet Only two opposite faces of cube B are painted with blue colour. Remaining pairs of opposite faces are 												
	pa	inted in suc	ch a way t	hat opposit	e brown (colour is gree	en, and	d opposite	e black is wh	ite		
7.	7. If the red surface of A and Blue of B are touching the table and yellow of A and black of B are facing you, then which coloured side of B is facing the blue side of A?											
	(A)	Brown	(B)	Green	(C)	White	(D)	Either bro	own or greer	n (E	:) Non	e of these
8.	If the sky?		face of B is	s kept on th	ne top of	the red surfa	ice of A	4, which	coloured side	e of B	will fac	e the
	(A)	White	(B)	Blue	(C)	Brown	(D)	Data inad	dequate	(E) Non	e of these
9.						ner in such a coloured surfa			e face of B is facing you?	facing	ງ the sk	y and the
	(A)	Violet	(B)	Blue (C	C) Either	Blue or Red	(D)	Either Blu	ue of Violet	(E)	Data ina	adequate
10.	In a	certain cod	de MAJORI	TY is writte	n as 'PKE	BNXSHQ'. Ho	w is SA	ANCTION	written in th	nat co	de?	
	A) T	BODMNHS	B)	DOBTMNHS	5 (C) TBODSHN	М	D) [OOBTOPJU	E)	None o	of these
11.	posit	tions of the	second ar		nth digits	are intercha			168 are inter n. Which of t			
	A) 1		В)	5	(C) 7		D) 9)	E)	None o	of these