

Duration & Venue: 3 Days, from October 19-21, 2020 at **National Institute of Rural Development and Panchayati Raj, Hyderabad.**

Course Fee

There is no fee. This will be an online Training Programme for the nominated Officials.

Nominations to reach:

Dr Rubina Nusrat,
Course Director and Assistant Professor,
Centre for Equity and Social Development,
NIRDPR, Hyderabad -500 030

Email ID: rubinanusrat.nird@gov.in

Last date to receive nominations: 15 October, 2020

COURSE TEAM

Dr. Rubina Nusrat,
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ABOUT NIRD&PR: *The National Institute of Rural Development and Panchayati Raj (NIRD&PR), an autonomous organisation under the Union Ministry of Rural Development, is a premier national centre of excellence in rural development and Panchayati Raj. Recognized internationally as one of the UN-ESCAP Centres of Excellence, it builds capacities of rural development functionaries, elected representatives of PRIs, bankers, NGOs and other stakeholders through inter-related activities of training, research and consultancy. The Institute is located in the historic city of Hyderabad in Telangana state. The NIRD&PR celebrated its Golden Jubilee Year of establishment in 2008. In addition to the main campus at Hyderabad, this Institute has North-Eastern Regional Centre at Guwahati, Assam to meet the NE-regional needs.*



**NIRDPR Online Training of Trainers on
Conducting Community Based Participatory Research
in Rural and Tribal areas
(October 19-21, 2020)**

**Venue: at National Institute of Rural Development and Panchayati Raj,
Hyderabad**



**Centre for Equity and Social Development
National Institute of Rural Development & Panchayati Raj
(Ministry of Rural Development, Govt. of India)
Rajendranagar, Hyderabad - 500 030
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Need

Participatory Research (PR) is a set of multi-disciplinary approaches that are inherently based on the principles of participation. The approaches depend on the core philosophy of inclusivity especially between the researchers and the community. This approach propagates the participation of all stakeholders in the process of research and develop a sense of ownership in the process and dissemination of knowledge generated through research.

There has been an enhanced usage of PR in the research processes of Development agencies and academicians. This approach gains its popularity as it makes research an implementable process during the process of conducting research and simultaneously sensitize people into analyzing their situation through their active involvement in the research process. As emphasized by PRIA International Academy, Decision makers, advocates of marginalized populations, researchers and people in the community have questioned the social and cultural validity of studies conducted by researchers who know little about the people, culture, and context in which the research was done. To transform conditions that influence and change the lives of people requires collaboration between academic and nonacademic stakeholders. Engagement of the intended users, beneficiaries and stakeholders in the research process enhances commitment to using research findings to act to improve their existing condition.

Keeping the need of the Development professionals and academicians, there is a need of a course which is aimed at improving the competence of conducting community-based participatory research by orienting the learners on theories and principles of participatory research, using participatory methods for data collection, data analysis and dissemination and some of the ways in which the research can be used to mobilise the community for taking collective action.

Against this backdrop, NIRDPR proposes to organize an online Training of Trainers on Conducting Community Based Participatory Research in Rural and Tribal areas.

Objectives

- Appreciating the history, origin and trajectories of participatory research with an international perspective
- Developing a participatory research design in partnership with the community (focusing on identifying research questions, methods of data collection & analysis, and dissemination of findings for collective action and change)
- Developing skills for participatory methods of data collection & analysis and preparing strategies for using new research knowledge for collective action and change

Contents

The course will cover aspects relating to Concept of Participatory research, PR methods and tools of data collection, and participatory methods of analyzing knowledge. These aspects will be discussed through following modules:

Module –I: Introduction to Participatory Research

- Understanding conventional social science research & its limitations
- Emergence of Participatory Research paradigm
- Principles of Participatory Research
- Steps in Participatory Research Design
- Creating partnership in Participatory Research

Module –II: Participatory Methods & Tools for Data Collection - I

- Understanding data types
- Selecting methods for data collection
- Redefining conventional methods in participatory data collection
- Participatory Learning and Action (PLA)

Module –III: Participatory Methods & Tools for Data Collection - II

- Other creative methods & tools for data collection: Participatory video; Forum theatre; Photo voice; Popular education methods & tools: Dialogues; Conference; discussion; Public meetings, etc.
- Facilitating Participatory Research methods & tools
- Principles of data collection in Participatory Research

Module –IV: Participatory Methods of Analysing, Disseminating & Utilising Knowledge

- Participatory methods & process of analysis
- Participatory ways of disseminating knowledge
- Multiple use of knowledge
- Advantages & challenges of using Participatory Research methods

Targeted Participants

Officials from Social Welfare Department, RD Department, Tribal Research Institutions, Faculty from SIRDs, ETCs, Executives of NGOs, Academicians, Research Scholars and Students

Training Methods

The programme is designed to be participatory and interactive. It includes lectures, Audio visual screenings, class participation through discussion, Quiz on subject matter, case studies, and issue based problem solving exercises etc.,