Duration & Organizer : 5 Days, from July 19th – 23rd, 2021 at National Institute of Rural Development and Panchayati Raj (NIRD&PR) Hyderabad.

Timing: 9 am - 2 pm

No Course Fee with selected participants only

Link for Registration: https://cutt.ly/snJvLlg

FOR ON-LINE (Cisco WebEx) TRAINING REQUIREMENTS:

- (a) Laptop /Desktop PC with webcam, mic and mouse (cell phone not recommended)
- (b) Reasonable Internet connections

For more information please contact:

Course Director

Dr. Satya Ranjan Mahakul, Assistant Professor Centre for Equity and Social Development (CESD) National Institute of Rural Development and Panchayati Raj (NIRD&PR) Hyderabad,Rajendranagar- 500030, Telanagana Email ID: msatyaranjan.nird@gov.in or satyanthro@gmail.com Ph: 7486894419 (what's aap)

Last date to receive nominations / registration: July 16th 2021

ABOUT NIRD&PR: The National Institute of Rural Development and Panchayati Raj (NIRD&PR), an autonomous organisation under the Union Ministry of Rural Development, is a premier national centre of excellence in rural development and Panchayati Raj. Recognized internationally as one of the UN-ESCAP Centres of Excellence, it builds capacities of rural development functionaries, elected representatives of PRIs, bankers, NGOs and other stakeholders through inter-related activities of training, research and consultancy. The Institute is located in the historic city of Hyderabad in Telangana state. The NIRD&PR celebrated its Golden Jubilee Year of establishment in 2008. In addition to the main campus at Hyderabad, this Institute has North-Eastern Regional Centre at Guwahati, Assam to meet the NE-regional needs.



NIRDPR E - Training Programme on DEVELOPMENT OF SCHEDULED CASTES Approaches, Strategies and Programmes 19 - 23 JULY, 2021

National Institute of Rural Development and Panchayati Raj (NIRD&PR) Hyderabad



Centre for Equity and Social Development
National Institute of Rural Development & Panchayati Raj
(Ministry of Rural Development, Govt. of India)
Rajendranagar, Hyderabad - 500 030
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Need

One of the major concerns of Indian planning has been the welfare and development of the weaker sections of the society and among them more especially that of the 'Scheduled Castes' who constitute nearly 17 per cent of the total population. The Scheduled Castes are not homogeneous group in social, educational or economic terms. It is a category, which comprises a number of communities hierarchically ranked. They are economically worst suffers. It has been rightly said that 'no nation can progress leaving aside a large chunk of population struggling hard for existence under the stress of economic, educational and social disabilities.

The economic backwardness of the scheduled caste is due to the injustice, exploitation and oppression suffered from the other castes for centuries in the paste. They were excluded from access to property rights, civil rights, and education except the labor to the castes above them. Their deprivations become more severe as they also suffered from physical and social segregation from the rest of the Hindu society through the institution of Untouchability. It is this institutionalized and multiple exclusion of the low castes untouchables from access to economic rights, civil rights and human development, which had severe consequences on their economic conditions. The amelioration and integration of the scheduled castes with the mainstream should, therefore, be taken as a challenge to the nation. Effective steps must be taken for improving their lot and bringing them on par with the others. They should get their due share in the fruits of overall development and feel a sense of participation in economic, social and political activities. The goal should be to improve the quality of life and ensure them human dignity.

This training programme is intended to provide deeper knowledge and understanding of the prevailing situations related to the social equity and social justice in rural India. It also seeks to identify the missing links in the existing strategies and programmes designed to promote social equity and social justice with particular focus on action oriented initiatives. The prime aim is to focus the social work activism and good governance policies, which would benefit the programme implementers for better results at ground level.

Objectives

- ➤ To sensitize the participants about the concept of development, human development and poverty alleviations;
- ➤ To examine the various social, economic, educational disabilities with which the scheduled castes suffer:
- To generate awareness about various approaches, strategies and programmes designed for the development of scheduled castes.

Contents

- Meaning of the term 'social equity' and 'social justice';
- ❖ Nature and type of inequities, relationship between growth and equity, nature and level of the inequities and social injustice in rural areas:
- Social, economic and educational disabilities of the Scheduled Castes;
- Approaches, Strategies, Programmes for development of Scheduled Castes;
- ❖ Effective implementation of the PCR Act, 1955, Scheduled Castes/ Scheduled Tribes Prevention of Atrocities Act, 1989, Employment of Manual Scavengers and Construction of Dry Latrines(Prohibition) Act, 1993:
- Special Component Plan, Special Central Assistance (SCA), Institutional Finance for Development of the Scheduled Castes.

Targeted Participants

Senior officers of the Central Government, Senior officers of the State Governments, UT Administration from the Department(s) of rural and tribal development, social welfare, women & child Welfare, disabled welfare, education, panchayat raj, scheduled tribes and scheduled castes development, health, labour etc. President/vice Presidents of the Zila panchayat/Zila parishads, Faculty members of the SIRD(s) and ETCs, Academic staff of the ICSSR Institutes and universities, Executives of the NGOs, CBOs

Training Methods

The programme is designed to be conduct by online because of Covid 19. It includes PPT based lectures, case studies, discussions, and issue based problem solving exercises, audio-visual presentation etc,.