

#### NATIONAL INSTITUTE OF RURAL DEVELOPMENT & PANCHAYATI RAJ RAJENDRANAGAR, HYDERABAD – 500 030

# Diploma Programme on Panchayati Raj Governance and Rural Development (DP-PRGRD)

4th Batch (2022), 2nd Semester

Course PRGRD-504: Approaches to Sustainable Rural Development

# **ASSIGNMENT QUESTIONS**

**Total Marks: 30** 

#### **INSTRUCTIONS:**

- ❖ Answer any five questions at least one from each Block.
- Each question carries six marks
- ❖ Write neatly & legibly in your own handwriting,
- Assignments should preferably be strengthened by adding sketches, photographs, tables and graphs etc
- ❖ The answers should be written on A4 size paper. A margin of one inch in the left side should be maintained.
- ❖ Name of the Student/ Enrolment Number/Course code/ Block Number & Question Number should be clearly mentioned.
- **\*** Each page should be properly numbered.
- **Evaluation** will be done based on the content and quality of the answer.

# **Block 1–: Rural Employment**

- 1. Elaborate about role of Panchayats in Poverty Alleviation
- 2. What are the responsibilities of the Gram Panchayat and Gram Sabha in Implementing MGNREGA?
- 3. Explain major responsibilities of State Mission Management Unit(SMMU) in implementing NRLM
- 4. Explain the features of Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY).

#### **Block 2–: Sustainable Development**

- 1. Elucidate the activities required to be taken up post disaster.
- 2. What is organic farming? Explain its characteristics and key principles.
- 3. Explain the advantages of Panchayati Raj Institutions and Community-Based Organisations convergence.
- 4. Illustrate afforestation and vegetative interventions.

# **Block 3–: Development Schemes and Role of Panchayats**

- 1. Give your views on empowerment of women and their protection.
- 2. Explain in detail how the five National Social Assistance Programmes are functioning in your State.
- 3. What are the major objectives of NITI Aayog?
- 4. Explain various key interventions for animal husbandry.

# NOTE:

#### Instructions to be followed for submission of assignments:

- Assignment for each paper/course, should be scanned and sent in separate file as attachment in one mail.
  Eg. DP-PRGRD 504/505/506 should be sent as 3 separate pdf files in one mail.
- 2. Subject Line of the mail: BATCH 4 PRGRD 2nd SEMESTER ASSIGNMENTS
- 3. All mails should come through the **registered email id of the student** as mentioned in the application form.
- 4. Any other email id will not be entertained, unless informed well in advance telephonically as well as through email.
- 5. Last date for submission of Scanned copies of assignments and Hard copies is on or before **30th September**, **2022** only to the following email id <a href="mailto:dec.nird@gov.in">dec.nird@gov.in</a>. Dates will not be extended further.
- 6. Hard copies of the assignments should be sent to the Coordinator, Incharge DE Programmes & Distance Education, NIRD&PR, Rajendranagar, Hyderabad-500030 on or before **30th September**, **2022**.
- 7. It is compulsory for all students to send the hard copies of assignments.



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# Diploma Programme on Panchayati Raj Governance and Rural Development (DP-PRGRD)

4th Batch (2022), 2<sup>nd</sup> Semester

#### COURSE PRGRD- 505: LEADERSHIP DEVELOPMENT, TRAINING AND E-ENABLEMENT

# **ASSIGNMENT QUESTIONS**

Total Marks: 30

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- **Solution** Evaluation will be done based on the content and quality of the answer.

#### **Block 1– Panchayat Leadership Development**

- 1. Describe on the Concept of Leadership, Types and Characteristics.
- 2. Describe in detail on the transformational Skills Required for an Effective Leadership.
- 3. Describe on the theme of Team Building and its advantages in PRI functioning.
- 4. Delegation, Coordination and Time Management Write how it will be useful for PRIs.

# Block 2- Training Facilitation Skills

- 1. Describe the process of conducting comprehensive TNA for Panchayati Raj functionaries.
- 2. List out different types of training methods and give brief introduction of each.
- 3. Describe in brief any five competencies required in a training facilitator.
- 4. Explain the differences between Monitoring, Evaluation and Impact assessment.

#### **Block 3– E-enablement of Panchayats**

- 1. Explain the potential benefits of e-Panchayats
- 2. Describe the important features of Panchayat Enterprise Suite (PES).
- 3. Describe the significance of 'Digital India' programme.
- 4. Explain the importance of ICT in rural development.

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# Diploma Programme on Panchayati Raj Governance and Rural Development (DP-PRGRD)

4th Batch (2022), 2nd Semester Course PRGRD-506: Governance in Scheduled Areas

# **ASSIGNMENT QUESTIONS**

Total Marks: 30

#### **INSTRUCTIONS:**

- ❖ Answer any five questions at least one from each Block.
- **&** Each question carries six marks
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- Assignments should preferably be strengthened by adding sketches, photographs, tables and graphs etc
- ❖ The answers should be written on A4 size paper. A margin of one inch in the left side should be maintained.
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- **Each page should be properly numbered.**
- **Solution** Evaluation will be done based on the content and quality of the answer.

# Block 1 -: Governance in Fifth Schedule Areas

- 1. Describe the provisions of Forest Rights Act, 2006 that aim at empowering Gram Sabha to govern local forest resources?
- 2. Describe the importance of community participation in the context of states under the Panchayats Extension to Scheduled Arears (PESA) Act, 1996.
- 3. Explain the role, functions, and duties of Tribal Advisory Council (TAC).
- 4. Elaborate the process of community mobilisation and discuss the various characteristics of community mobilisers in rural areas.
- 5. Elaborate the powers of Gram Sabha with regard to prevention of land alienation in PESA Areas?

#### Block –2: Local Governance in the North-Eastern States

- 1. What are the Constitutional Provisions with regard to Tribal Areas included in the 6th Schedule of the Constitution of the country? Explain in detail.
- 2. Explain the system of local governance in Arunachal Pradesh, Sikkim, and Manipur.
- 3. Write note on the historical evolution of Local Governance in North-Eastern States.
- 4. How traditions, customs and culture are important for the local tribal self-governance in the context of  $6^{th}$  Schedule Areas, discuss in detail.
- 5. Elaborate the special constitutional provisions and legal framework of the system of local governance in Assam, Meghalaya and Nagaland states.

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